Early Childhood

Our Community Outcome: Increase the developmental readiness of children with low incomes (ages 0-5) so they can succeed in school at the time of school entry.

COMMUNITY TRENDS
- The number of economically disadvantaged children participating in early learning programs increased between 2011 and 2015.
- The poverty rate for children under 5 in Washtenaw County is 19.6%; however, the poverty rate for African-American children is 58% and 29% for Hispanic children.
- The percentage of children meeting socio-emotional expectations (based on the Kindergarten Entry Assessment piloted in Ypsilanti Township) increased by more than 50% between 2014 and 2015.
- The number of babies born on Medicaid has decreased from 1155 to 921 annually between 2010 and 2015.
- Substantiated victims of abuse/neglect, ages 0-8 has risen from 443 in FY11 to 750 in FY16.

ECONOMICALLY DISADVANTAGED CHILDREN IN WASHTENAW COUNTY

<table>
<thead>
<tr>
<th>Year</th>
<th>100% of FPL or below</th>
<th>185-100% FPL</th>
<th>200-185% FPL</th>
<th>200% FPL and above</th>
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<tbody>
<tr>
<td>2010</td>
<td>59%</td>
<td>26%</td>
<td>1%</td>
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<td>2011</td>
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<td>2015</td>
<td>59%</td>
<td>26%</td>
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SYSTEMS GOAL: Address the impact of trauma on child development

TRENDS FROM REPORTING

PROGRAM LEVEL OUTCOMES

- Parent Engagement & Education: Increased number of parents developing measurable parenting skills and knowledge of child development, as measured by curriculum evaluation tool and program attendance.
- Access to High-Quality Early Learning: Increased number of children with high needs participating in high-quality child care and preschool programs, as measured by program attendance.
- Strengthen Social Emotional Health: Increased number of parents participating in home visiting programs, as measured by program attendance. In addition, outcomes should align with those of the evidence-based program model being implemented.

TREND FROM REPORTING

- Programs report an increased number of single fathers and working families requesting assistance with child care expenses.
- Multiple programs cited staff turnover or new staff hiring as a challenge when conducting their program.
- Most programs track additional measures to evaluate the impact of program services on the people they serve.

POLICY UPDATES FROM SUCCESS BY SIX GREAT START COLLABORATIVE

The Governor’s budget was released in February, indicating funding priorities at least some of the funding priorities that the Governor outlines in his/her budget.

This year the Governor has included $5 million for the special education Early On program. Michigan is one of only a few states that does not have state funds to help fund their Early On intervention program. Early On provides services, at no-cost, for any child 0-3 that may have a developmental delay. If a child is found to have more than 20% delay they can receive services from a speech pathologist or physical therapist. This early intervention is often enough to help some children catch up with their peers and no longer require special education services when they start school.

The Senate version of the budget includes $5 million. The House version of the budget will be released after spring break. They are expected to remain in conference committee (where members from the Senate and House work out the differences between the two budgets) by the middle of May.