Community Dashboard

**JULY 2018**

**PROGRAM LEVEL OUTCOMES**

This section illustrates the total number of clients who reported achieving specified outcomes, and the corresponding percentage of achievement for all clients working on that outcome.*

### Intervention Programming to Foster Literacy, Academic Success and School Engagement

- **Increased/maintained school attendance among youth who missed 10% or more days of school:**
  - As measured by PowerSchool or report cards.
  - 260 clients, 75%

- **Increased youth showing academic improvement of at least one grade level:**
  - As measured by a research-based and normed pre/post assessment for the specific, non-homogenized, age-specific group by the agency for the EQ, QPA, or Basic Skills Assessment of Educational Progress in elementary grades.
  - 203 clients, 58%

- **Decreased grades of D’s, F’s (or elementary equivalent) and/or maintained grades of A’s, B’s earned by individual students:**
  - As measured by PowerSchool or report card.
  - 167 clients, 69%

* Note: This priority area previously included the “21st Century Skills and Youth Leadership Development” program strategy. No organizations pursued this strategy, but it is no longer included in the Program Strategies and Outcomes for this priority area.

**TRENDS FROM REPORTING**

Multiple programs expressed challenges with coordination of services between service providers and between service providers and the schools.

- Increased sense of community
- Positive working relationships with schools
- Desire to remain in school
- Improved academic performance, social connections and awareness
- Meeting basic needs
- Growth in program enrollment

Multiple programs focused on challenges with affordability of services, transportation options, language and cultural barriers, and inability to expand programming (due to lack of funding).

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**SYSTEMS GOAL: Reduce chronic absenteeism**

**ATTENDANCE & GRADUATION OF WASHTENAW COUNTY SCHOOL-AGED YOUTH**

5-Year High School Graduation Rate (%)

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
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<tbody>
<tr>
<td>85%</td>
<td>87%</td>
<td>89%</td>
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5-Year High School Dropout Rate (%)

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>14%</td>
<td>12%</td>
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**ED = Economically Disadvantaged**

**POLICY UPDATES FROM WASHTENAW ALLIANCE FOR CHILDREN AND YOUTH**

- **FEDERAL UPDATES**
  - Michigan was only one of five states that saw a decrease in reading scores on the National Assessment of Education Achievement test.
  - Between 2003 and 2015 Michigan dropped from 92% to 78% in the country for 4th grade reading scores to 41st. That drop was for all students, not just economically disadvantaged students of color.
  - In 2020, the law requiring students who are one year or more behind in reading to be retained in 3rd grade will take effect. Given the current scores that law could impact 30% of 3rd graders. Even more startling it could result over 50% of African American students to be retained and 43-53% of economically disadvantaged students to be retained.

- **STATE/LOCAL UPDATES**
  - Michigan reading scores continue to go down. Bridge Magazine wrote a series of articles on Michigan’s failing education system.
  - There was a decade of Michigan’s 3rd grade reading scores even after the Department of Education spent $500 million on early literacy.

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**DEMOGRAPHIC DATA**

- **Race of All WCF Participants (FIGURE 2A)**
  - White (74%)
  - Hispanic (12.7%)
  - Black/African American (5.9%)
  - Asian (6.6%)
  - Other/Unknown (2.1%)

- **Race of 5th Grad Participants (FY17) (FIGURE 2B)**
  - White (79%)
  - Hispanic (9.9%)
  - Black/African American (7.3%)
  - Asian (7.1%)
  - Other/Unknown (1.7%)

**Breakdown by Income**

- **Income of All WCF Participants (FIGURE 3A)**
  - 10% or more days of school
  - 100% of FPL or below
  - 200-185% FPL
  - Above 185% FPL

- **Income of 5th Grad Participants (FY17) (FIGURE 3B)**
  - 10% or more days of school
  - 100% of FPL or below
  - 200-185% FPL
  - Above 185% FPL

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**WASHINGTON COUNTY, 2010**

- Total population: 344,144
- Black/African American (32.7%)
- Hispanic (6.8%)
- Asian (6.6%)
- White (60.9%)

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**Served, by ZIP Code**

- Number of All WCF Participants

**Number of All WCF Participants, by ZIP Code**

- Total served: 4,311
- Total served: 30,843

**Newspaper Coordinated Funders (NCF) in Washtenaw County is meeting the needs of our community’s most vulnerable in four priority areas through three funding strategies:**

- Support human services programming.
- Build nonprofit capacity.
- Foster community collaboration and systems-level change.

NCF includes the following partners: Washtenaw Area Community Foundation (WACF), Office of Community and Economic Development (OCED), Washtenaw Community College, Center for Next Generation Learning, Washtenaw County Health Department, Ann Arbor Public Schools, Saint Joseph Mercy Ann Arbor (SJMAA). For more information, visit our website: washtenawalliance.org