Our Community Outcome: Increase the high school graduation rate of economically disadvantaged youth.

COMMUNITY TRENDS

- Graduation rates overall, and among economically disadvantaged youth in particular, are higher than the statewide rates.
- The average dropout rate last year was about 5.5%, lower than statewide rate of 9%.
- There was increased engagement with best practices and graduation rates have improved (overall and youth with low incomes).
- Decreased grades of D's/F's (or elementary equivalent) and for maintained grades of A's/B's earned by individual students.

SYSTEMS GOAL: Reduce chronic absenteeism

ATTENDANCE & GRADUATION OF WASHTENAW SYSTEMS

GOAL:
- Meeting basic needs
- Increased sense of belonging
- Positive working relationships with youth
- Increased income from community

TRENDS FROM REPORTING

Multiple programs expressed challenges with coordination of services between service providers and between service providers and the schools.

Multiple programs reported improvement in youth outcomes in the following areas:
- Increased academic performance
- Social connections and awareness
- Setting achievement goals
- Maintaining health needs
- Growth in program enrollment
- Desire to remain in school
- Positive working relationships with schools
- Increased sense of community
- Focus on literacy

Intervention Programming to Foster Literacy, Academic Success and School Engagement

Increased/maintained school attendance among youth who missed 10% or more days of school.

As measured by PowerSchool or report cards.

Increased youth showing academic improvement of at least one grade level.

As measured by a research-based and normed test/assessment for the student, most having longitudinally, for the student by the agency (the MAP, DIAEC, or other forms of Assessment of Educational Progress or equivalent).

Decreased grades of D's/F's (or elementary equivalent) and for maintained grades of A's/B's earned by individual students.

As measured by PowerSchool or report card.

PARTNERS:

- Washtenaw Coordinated Funders (WCF)
- Ann Arbor Area Community Foundation (AACF)
- Office of Community and Economic Development (OCED)
- Saint Joseph Mercy Health System (SJMS)
- University of Michigan (UM)
- United Way of Washtenaw County (UWWC)
- Washtenaw County Government (WCG)
- Washtenaw Community Foundation (WCF)
- Washtenaw Health Plan (WHP)
- Washtenaw United Way (WUW)

FEDERAL UPDATES

Michigan was only one of five states that saw a decline in reading scores on the National Assessment of Education Achievement test.

Between 2003 and 2015 Michigan dropped from 27th in the country for 4th grade reading scores to 43rd. That drop was for all students, not just economically disadvantaged students.

In 2020, the law requiring students who are one year or more behind in reading to be retained in 3rd grade will take effect. Given the current scores that saw 38% of 3rd graders, even more startling it could require over 50% of African American students to be retained and 43% of economically disadvantaged students to be retained.

Michigan Coordinated Funders (WCF) is meeting the needs of our community’s most vulnerable in four priority areas through three funding components intended to: Support human services programming. Build nonprofit capacity. Foster community collaboration and systems level change. WCF includes the following partners: Ann Arbor Area Community Foundation (AACF), Office of Community and Economic Development (OCED), Washtenaw Community Foundation (WCF), United Way of Washtenaw County (UWWC), Washtenaw County Government (WCG), and Saint Joseph Mercy Health System (SJMS). For more information, visit_washtenawcoordinatedfunders.org.