



School-Aged Youth:

Graduation

Washtenaw Coordinated Funders

Our Community Outcome: Increase the high school graduation rate of economically disadvantaged youth.

COMMUNITY TRENDS

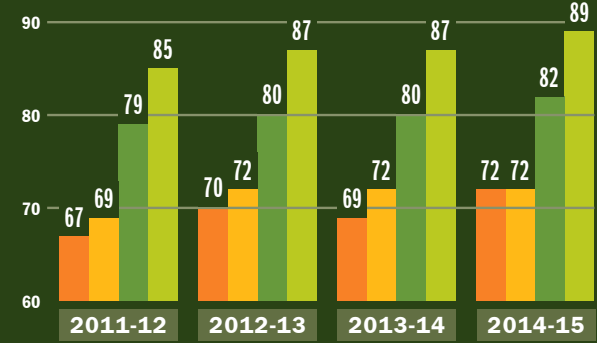
- Graduation rates overall, and among economically disadvantaged youth in particular, are higher than the statewide rates.
- The average dropout rate last year was about 5.5%, lower than statewide rate of 9%.

- There was increased engagement with best practices and graduation rates have improved (overall and youth with low incomes).
- Despite this success there has been an overall increase in absenteeism among economically disadvantaged youth.

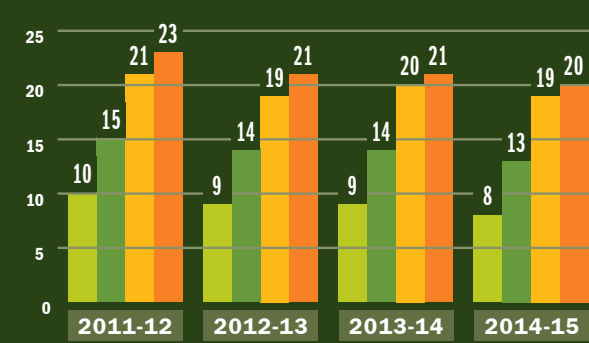
SYSTEMS GOAL: Reduce chronic absenteeism

ATTENDANCE & GRADUATION OF WASHTENAW COUNTY SCHOOL-AGED YOUTH

5-Year High School Graduation Rate (%)

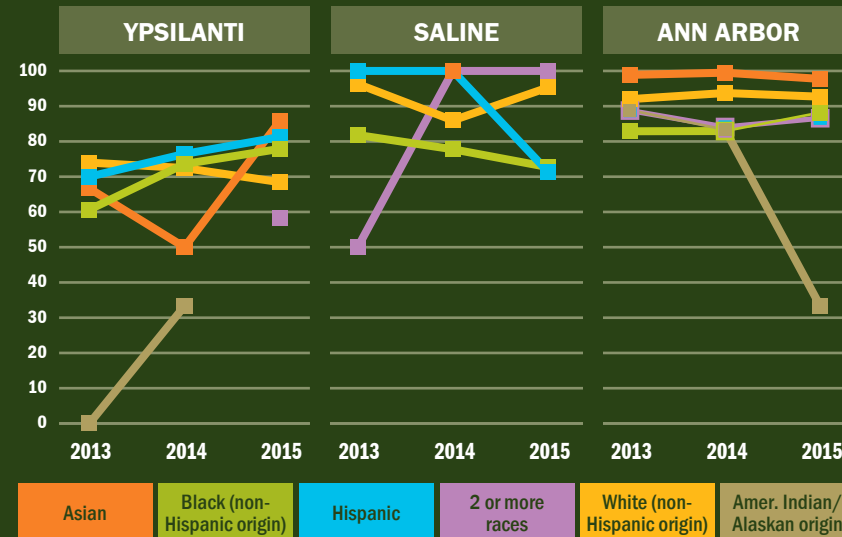


5-Year High School Drop-Out Rate (%)

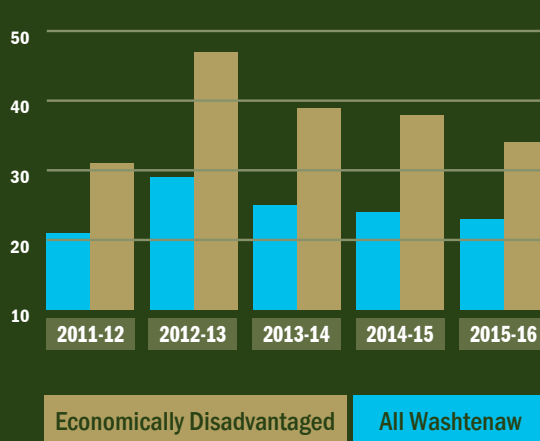


ED = Economically Disadvantaged

5-Year Graduation Rate for 3 School Districts (%)



Absenteeism



Sources: 2017 Report Card published by the Washtenaw Alliance for Children and Youth; MI School Data; Center for Educational Performance and Information

Community Dashboard

JULY 2018

PROGRAM LEVEL OUTCOMES

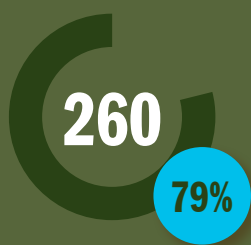
This section illustrates the total number of clients who reported achieving specified outcomes, and the corresponding percentage of achievement for *all* clients working on that outcome.*

Intervention Programming to Foster Literacy, Academic Success and School Engagement



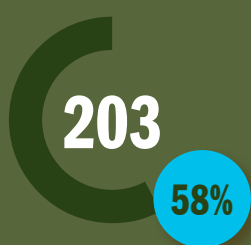
Increased/maintained school attendance among youth who missed 10% or more days of school

As measured by PowerSchool or report cards.



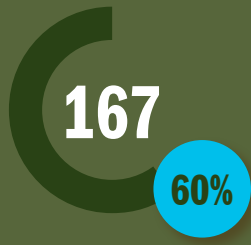
Increased youth showing academic improvement of at least one grade level

As measured by a research-based and normed pre/post assessment for the specific area being targeted, to be chosen by the agency (see the QRI, TABE, or National Assessment of Educational Progress as examples).



Decreased grades of D's/F's (or elementary equivalent) and/or maintained grades of A's/B's earned by individual students

As measured by PowerSchool or report cards.



* Note: This priority area previously included the "21st Century Skills and Youth Leadership Development" program strategy. No organizations pursued this strategy, and it is no longer included in the Program Strategies and Outcomes for this priority area.

TRENDS FROM REPORTING



Multiple programs reported improvement in youth outcomes in the following areas:

- Improved academic performance, social connections and awareness
- Setting/achieving goals
- Meeting basic needs
- Growth in program enrollment
- Desire to remain in school
- Positive working relationships with schools
- Increased sense of community



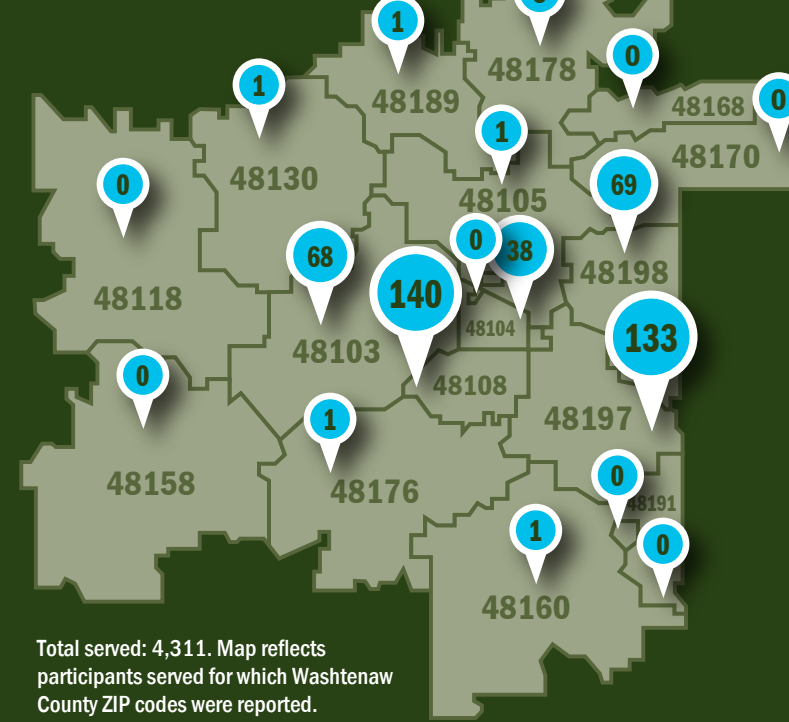
Multiple programs expressed challenges with coordination of services between service providers and between service providers and the schools.



Multiple programs reported on challenges with affordability of services, transportation options, language and cultural barriers, and inability to expand programming (due to lack of funding).

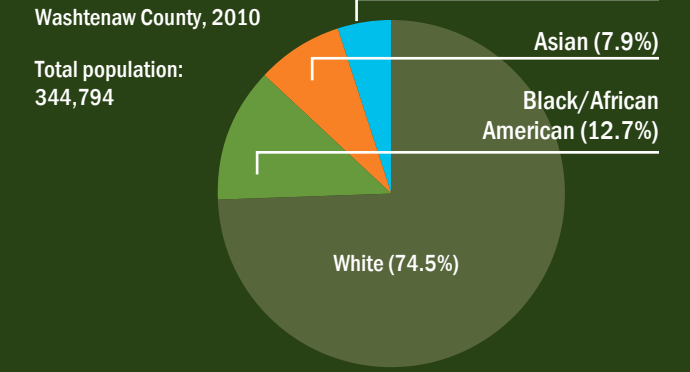
DEMOGRAPHIC DATA

Number of All WCF Participants Served, by ZIP Code (FIGURE 1)

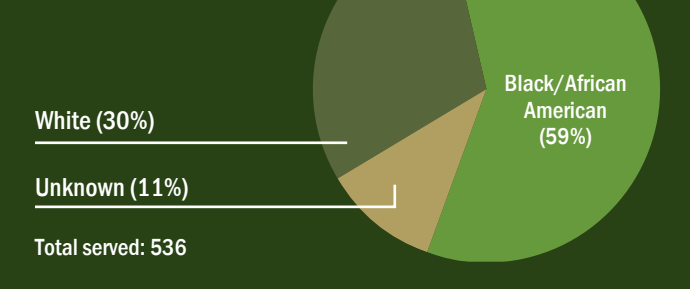


Total served: 4,311. Map reflects participants served for which Washtenaw County ZIP codes were reported.

Race of All WCF Participants (FIGURE 2A)



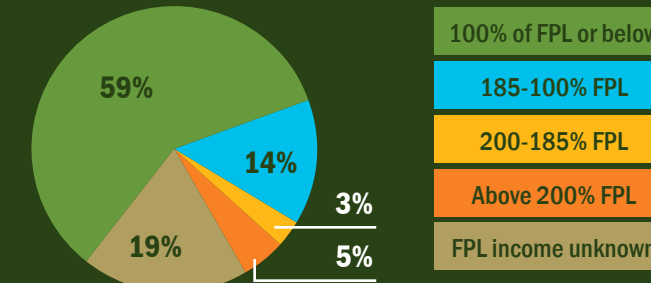
Race of SAY-Grad Participants (FY17) (FIGURE 2B)



Breakdown by Income

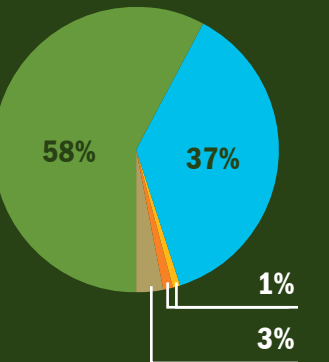
Income of All WCF Participants (FIGURE 3A)

Total served: 30,843



Income of SAY-Grad Participants (FY17) (FIGURE 3B)

Total served: 536



POLICY UPDATES FROM WASHTENAW ALLIANCE FOR CHILDREN AND YOUTH

FEDERAL UPDATES

There is a sense of apprehension in the appointment of Betsy DeVos as the Secretary of the U.S. Department of Education. Her support of charter, choice and vouchers that will provide funding for private and parochial schools has been met with mixed responses.

STATE/LOCAL UPDATES

Michigan reading scores continue to go down. Bridge Magazine wrote a series of articles on Michigan's failing education system.

- There was a decline of Michigan's 3rd grade reading scores even after the Department of Education spent \$80 million on early literacy.

- Michigan was only one of five states that saw a decline in reading scores on the National Assessment of Education Achievement test.

- Between 2003 and 2015 Michigan dropped from 28th in the country for 4th grade reading scores to 41st. That drop was for all students, not just economically disadvantaged or students of color.

- In 2020, the law requiring students who are one year or more behind in reading to be retained in 3rd grade will take effect. Given the current scores that law could impact 30% of 3rd graders. Even more startling it could require over 50% of African American students to be retained and 43% of economically disadvantaged students to be retained.

Washtenaw Coordinated Funders (WCF) is meeting the needs of our community's most vulnerable in four priority areas through three funding components intended to: Support human services programming; Build nonprofit capacity; Foster community collaboration and systems-level change. WCF includes the following partners: Ann Arbor Area Community Foundation (AAAF); Office of Community and Economic Development (OCED), representing Washtenaw County, Urban County and the City of Ann Arbor; United Way of Washtenaw County (UWWC); RNR Foundation; Saint Joseph Mercy Ann Arbor (SJMAA). For more information, visit our website: coordinatedfunders.org.